## **A-F Report Card** 2014-2015

Grade
District: GUTHRIE

42 I001 130

School: Consolidated Report Card \ Fogarty ES \
Cotteral ES \ Upper ES \ Central ES

C

**76** 

School Performance Grading Scale

2015 Student Achievement (50%) <sup>1</sup>					
Subject	# of Students	Performance Index	Letter Grade		
Reading	3608	65	D		
Mathematics	3628	69	D		
Science	940	58	F		
Social Studies	940	67	D		
Writing	***	***	***		
Overall 2015 Student Performance Grade	9116	66	D		
Overall Student Growth (Progress Towards Proficiency) (25%) <sup>2</sup>					
Subject	# of Students	Performance Index	Letter Grade		
Reading	2588	73	С		
Mathematics	2604	82	В		
Overall 2015 Student Growth Grade	5192	78	С		
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) <sup>3</sup>					
Subject	# of Students	Performance Index	Letter Grade		
Reading	644	48	F		
Mathematics	648	58	F		
Overall Bottom Quartile Growth Grade	1292	53	F		
Bonus Points (Maximum 10 Points) <sup>4</sup>					
Category	Points Earned				
Attendance Rate	10 (94%)				
Total	10				

**FINAL GRADE** 

76

Grade Range	Letter Grade
90-100	А
80-89	В
70-79	С
60-69	D

Below 60

Student Growth 25%

A-F Report Card Breakdown

Bottom Growth 25%

 $<sup>^12015\</sup> Student\ Achievement:\ 50\%\ of\ the\ overall\ grade\ is\ based\ on\ the\ Oklahoma\ School\ Testing\ Program\ assessments\ in\ grades\ three\ (3)\ through\ high\ school.$ 

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>4</sup> Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.